

LEVELS OF SERVICES

Accommodations

- ◆ **Mild supports and services** a student receives in order to be successful in the general/content area classroom.
- ◆ These might include
 - Supplemental materials
 - Support people e.g. tutors, after school sessions, parental help
 - Special equipment
 - Location supportive of learning style

Adaptations

- ◆ **Instructional tools/approaches** that facilitate a student's ability to learn or demonstrate learning.
- ◆ These might include:
 - Using a calculator during math for basic facts
 - Using tape recorders, word processing
 - Adapted text books, materials (e.g. large print, Braille, Audio format)
 - Modified assessment procedures/materials
 - Specially prepared notes, materials
 - Consultation with teachers, family, agencies others

In most cases, adaptations do not require changing a student's grading scale.

Modifications

- ◆ **Significant changes (> 33%) made to the curriculum content** so that a student may be successful in the general classroom.
- ◆ These might include:
 - Significantly reducing objectives being taught. E.g. learning only 5 of 15 vocabulary words
 - Significantly reducing the curriculum content, process, and product.
 - Alternative textbooks, materials, assessments (content not approach),
 - Extensive creation of special materials
 - Assistance for the majority of learning activities

May require changing a student's grading scale.