
Levels of Services “Best-Practice” Guidelines

Accommodations

- **Mild supports and services** a student receives in order to be successful in the general/content area classroom.
- These might include
 - Supplemental materials
 - Support people e.g. tutors, after school sessions, parental help
 - Special equipment
 - Location supportive of learning style

Adaptations

- **Instructional tools/approaches** that facilitate a student's ability to learn or demonstrate learning.
- These might include:
 - Using a calculator during math for basic facts
 - Using tape recorders, word processing
 - Adapted text books, materials (e.g. large print, Braille, Audio format)
 - Modified assessment procedures/materials
 - Specially prepared notes, materials
 - Consultation with teachers, family, agencies, others

In most cases, adaptations do not require changing a student's grading scale.

Modifications

- **Significant changes (> 33%) made to the curriculum content** so that a student may be successful in the general classroom.
- These might include:
 - Significantly reducing objectives being taught. e.g. learning only 5 of 15 vocabulary words.
 - Significantly reducing the curriculum content, process, and product.
 - Alternative textbooks, materials, assessments (content not approach).
 - Extensive creation of special materials.
 - Assistance for the majority of learning activities

May require changing a student's grading scale.

*The Levels of Services “Best Practice” guidelines are simply that: Guidelines. They are based on current litigation, civil rights considerations, and the professional experience of experts in the field. District, State and Federal Guidelines must be considered in the application of these guidelines in your classroom or school.