

Student Name: Marty Fuller	Grade: 8
Visual Processing	Case Coordinator: Susan Fitzell

Strengths:

Strong math skills, spatial reasoning, creative, hard working

Area where student will experience most difficulty:

- Reading average classroom print
- Reading hand written passages
- Seeing/focusing board/OHP/television
- Taking dictation
- Handwriting
- Copying, particularly from the board
- Drawing/Interpreting maps, etc.
- Listening to lecture while copying notes

Classroom adaptations:

- Enlarge print
- Print or type overhead transparencies
- Seat strategically – create a semi circle or a U
- Color in maps, create texture maps
- Use Books on Tape
- Provide a guided outline for note taking
- Use buddy paper
- Lectures on Tape
- Word Processing Software with Auditory Feedback
- One on one or small group instruction
- Read aloud to the class/student
- Encourage use of Cliff Notes
- Use and teach use of graphic organizers
- Use/provide spacing guides: i.e., graph paper, vertical lines, darkened horizontal lines...)