

Student Name: Juan Diez	Grade: 11
Specific Learning Disability	Case Coordinator: Susan Fitzell

Strengths:

Avg. Intelligence, problem solving, athletic, social skills, persistent

Area where student will experience most difficulty:

- Organization of equipment and work
- Demonstrating real ability –poor tester
- Reading, especially at speed
- Remembering and following instructions
- Writing legibly, drawing proportioned diagrams, etc.
- Skips steps in math and science labs
- Self image as poor learner
- Feels anxious, frustrated

Classroom adaptations:

- Write down assignments, instructions (check readability level)
- Calendar/assignment notebook and buddy review
- Color coded 'notes' (use highlighters, highlight tape, post-its)
- Organizational strategies: notebook system, classroom organizational systems
- Teach test taking strategies
- Allow extra time for reading, tests, class assignments
- Tools for following instructions: Check box strategy
- Allow printing, word processing
- Provide templates for diagrams
- Allow 'safe' environment for testing
- Use Organizers for research and study skills
- Use and teach use of graphic organizers
- Provide positive feedback: i.e., Awards, notice achievement, effort
- Special place in classroom for schoolwork/homework