

Student Name: Betsy McClure	Grade: 10
Specific Learning Disability	Case Coordinator: Susan Fitzell

Strengths:

Avg. Intelligence, Verbal Reasoning Skills, Athletic Ability, Social Skills

Area where student will experience most difficulty:

- Remembering spoken instructions
- Slow reading speed (reading at 4.8 grade level)
- Comprehending text/questions
- Reluctant to read aloud
- Research/study skills
- Spelling, Handwriting
- Taking dictation, copying, particularly from board or OVD
- Organizing/structuring written work
- Lack of confidence and self esteem

Classroom adaptations:

- Write down assignments, instructions (check readability level)
- Ask student to repeat instructions to you, to buddy.
- Allow extra time to complete reading, tests, class assignments
- One on one or small group instruction
- Use Books on Tape and Lectures on Tape
- Read aloud to the class/student
- Provide copy of notes, use buddy paper
- Word Processing Software with Auditory Feedback
- Use Organizers for research and study skills
- Spelling tools: color, index cards, proof reader buddy, spell checker
- Use and teach use of graphic organizers
- Use/provide spacing guides: i.e., graph paper, vertical lines, darkened horizontal lines...)
- Provide positive feedback: i.e., Awards, notice achievement, effort