

Student Name: Mary Wiley	Grade: 9
Emotional /Behavioral Difficulty	Case Coordinator: Susan Fitzell

Strengths:

Above average intelligence, energetic, outgoing, creative

Area where student will experience most difficulty:

- Transitions
- Adapting to different methods of classroom organization
- Adapting to different teacher styles
- Focusing on task
- Accepting boundaries for behavior
- Listening and attention skills
- Controlling reactions
- Picking up on facial expressions and body language

Classroom adaptations:

- Greet Mary as she enters the classroom
- Praise vs. Disapproval 3:1
- Have high expectations
- Cue her to refocus and get back on task
- Provide and/or help her set up organization checklists
- Mary responds best to a calm, structured and authoritative discipline approach.
- Use behavior plans with Mary when appropriate.
- Establish eye contact when speaking with Mary.
- Provide Mary with a warning/cue before transitions and change.
- Use feelings poster when working one on one with Mary to discuss her emotion and that of others.
- Close liaison with parents.