

<b>Student Name:</b> Dominic Seymour	<b>Grade:</b> 7
Auditory Processing, Sp. & Lang	<b>Case Coordinator:</b> Susan Fitzell

**Strengths:**

Avg. Intelligence, athletic, working with hands, artistic, musically inclined

**Area where student will experience most difficulty:**

- Word Retrieval
- Limited vocabulary: sticks to words he can spell, limits vocab. use
- Communicating with adults and peers
- Remembering material presented through lecture.
- Making connections
- Testing
- Abstract reasoning: needs concrete. Very literal.

**Classroom adaptations:**

- Provide word bank to use in short answer or fill-in-the-blank items
- Consider crosswords for testing and review
- Use/Teach use of graphic organizers
- Allow extra time for response when asking a question
- Show models of material being taught, assignments required
- Use visual and graphic cues whenever possible
- Consider graphic organizers on tests
- Teach Memorization Strategies
- Encourage use of rap, chants, music to commit material to memory
- When introducing ideas; use clear, simple, concrete language.
- Require that Dominic speak and write in complete sentences.
- Work in small groups encouraging Dominic to talk
- Use index cards to review sequential material
- Disregard mechanical errors when not learning mechanics.
- Give Dominic the opportunity to correct mechanical errors before final grading.
- Encourage and provide opportunities for peer review and practice
- Teach new material in small chunks