

Difficulty**Adaptation**

Poor literacy skills

Provide simpler text/use peer support

Speech/language difficulty

Check understanding of key words
Partner/group oral work

Listening/following instructions

Highlight/cue in to important information/provide lists.

Poor numeric skills

Provide apparatus e.g. counters, algebra manipulatives

Written work: copying notes, taking notes from lecture, etc.

Use alternative forms of recording

Grasping/retaining new concepts

Give more practice. Use smaller steps.
Use alternative language. Use memory strategies.

Difficulty with maps/graphs/charts

Tracing Photocopy. Copy and enlarge, add color/shading.

Short concentration span/keeping on task

Short tasks, frequent verbal cues

Distracts others/is distracted

Sit in front, isolate from others, explore supportive groups

Working independently

Pair with responsible partner

Keeping classroom code of conduct

Positive reinforcement. Diary of specific incidents.

Relating to other pupils

Change seating position or group. Monitor triggers

Working in cooperation with others

Pair with responsible partner. Define group rules.

Relating positively to adults

Be a role model. Negotiate one to one.

Slow pace work

Realistic deadlines. Allow extra time.

Handwriting/presentation difficulties

Allow extra time and/or alternative ways of recording

Low self-esteem/lack of confidence

Notice positives. Plan for success/achievement, Give classroom responsibilities

Organizational skills

Lists, routines, labels, study buddy

Homework

Time to explain homework in lesson. Time for class to record assignment. Use parental support.

Becoming upset at difficulties

Notice positives. Reassure.