Block: Student's Name:	ADAPTATIONS				LEARNING STYLE																	
	Provide Copy of Notes	Tests: Pullout	Monitor Agenda	Break down Assignment	Seating (V)isual (H)earing	Distractible	Visual Cues	Rushes work	Does not ask for help	Easily Overwhelmed	Bipolar (easily angered)	Auditory Learner	Can't accept criticism	Visual Learner	Monitor to Stay on Task	Retention Problem	Decoding difficulties	Social Difficulties	Processing difficulties	Weak Writing	Verbal expression weak	Needs 1 to 1	Other

For all students: combine visual & oral tech. for instruction. Provide encouragement. Study Guide.
Encouraged to stay for extra help. Check for understanding.
Tests modified for formatting, font sizes & style, extra time allowed, calculators used when appropriate.
Questions can be read, interpreted. Extra time allowed. Longer assignments broken down w/ frequent reminders.
Consistent routines, expectations, & rules.. HW assignment written on the board in the same location daily.
Use of agenda book is encouraged and students are reminded to bring them daily.