



Grading: What's Fair in the Inclusive Classroom

When grading students in your classroom, some gifted, others on I.E.P.s, have you wondered, “What’s Fair?” What constitutes a lowered grade? What is an assessment accommodation? What does Council for Exceptional Children and IDEA experts propose as guiding principals? What types of accommodations are appropriate? What are some alternatives to traditional testing and quizzing? Participants will leave this session with an understanding of current best practice and understanding of grading in the diverse classroom.

Options: Longer sessions may include:

- Rubric development for Homework, Motivation, and Projects.
- Time for co-teaching teams, grade level teams, or school planning teams to design grading policies for the differentiated or inclusive school and classrooms.



Program costs:

Costs are determined on an individual basis.

Contact information:

To schedule a consultation/ training or for more information, telephone 210-473-2863 from 7:00 a.m. EST through 8:00 p.m, EST, Monday through Friday . Fax: 210-473-2863.

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